<table>
<thead>
<tr>
<th>Term</th>
<th>Topic</th>
<th>Overview of coverage</th>
</tr>
</thead>
</table>
| Autumn 1 | Force and movement     | **EN:** L+L Unit 1 Relationship, suspicion, trust  
  **SC:** Forces (Empiribox)  
  **Computing:** 4.2 We are toymakers  
  **DT:** Moving alien (based on old Yr 3 unit ‘moving monster’)  
  **HIST:** Anglo-Saxons  
  **RE:** Sukkot |
| Autumn 2 | Settlements and shelters | **EN:** L+L Unit 2 Use of language to create image/emotion  
  **SC:** Forces (Empiribox)  
  **Computing:** 4.1 We are software developers  
  **GEOG+HIST:** Types of settlements in Saxon and Viking times. Compare land use past and present  
  **DT:** Make a shelter  
  **RE:** Advent |
| Spring 1 | Invasion!              | **EN:** L+L Unit 6 Other cultures  
  **SC:** Particle theory and materials (Empiribox)  
  **Computing:** 4.5 We are co-authors  
  **ART:** Viking shields or jewellery design (drawing)  
  **HIST:** Anglo-Saxons and Vikings  
  **RE:** Holi/Raksha/Bandhan |
<table>
<thead>
<tr>
<th>Season</th>
<th>Topic</th>
<th><strong>EN:</strong> L+L Unit 4 Perception</th>
<th><strong>SC:</strong> Particle theory and materials (Empiribox)</th>
<th><strong>Computing:</strong> 4.6 We are meteorologists</th>
<th><strong>GEOG:</strong> Climate zones, biomes and vegetation belts</th>
<th><strong>DT:</strong> Design and make a weather station</th>
<th><strong>RE:</strong> Sikh naming/5 ‘Ks’</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2</td>
<td>Weather</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer 1</td>
<td>We are Victorians</td>
<td><strong>EN:</strong> L+L Unit 5 Period settings (Victorians)</td>
<td><strong>SC:</strong> Plants and photosynthesis (Empiribox)</td>
<td><strong>Computing:</strong> 4.3 We are musicians</td>
<td><strong>HIST:</strong> Victorians</td>
<td><strong>ART:</strong> Architects (Albertropolis). Design a new village</td>
<td><strong>RE:</strong> Moral dilemmas</td>
</tr>
<tr>
<td>Summer 2</td>
<td>Save our planet</td>
<td><strong>EN:</strong> L+L Unit 3 Serious issues behind humour</td>
<td><strong>SC:</strong> Plants and photosynthesis (Empiribox)</td>
<td><strong>Computing:</strong> 4.4 We are HTML editors</td>
<td><strong>GEOG:</strong> Use maps/atlases to locate countries and describe their features</td>
<td><strong>ART:</strong> Impressionism</td>
<td><strong>RE:</strong> Qur’an</td>
</tr>
</tbody>
</table>