<table>
<thead>
<tr>
<th>Term</th>
<th>Topic</th>
<th>Overview of coverage</th>
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</thead>
</table>
| Autumn 1| The birth of Britain         | **EN:** L+L Unit 3 Robots (Sci-Fi/Fantasy)  
**SC:** Forces (Empiribox)  
**Computing:** 3.1 We are programmers  
**ART:** Chalk drawings (cave paintings)  
**GEOG+HIST:** Pre-Roman Britain (i.e. the stone and iron ages), trade links and settlements  
**RE:** Teachings of the prophet Muhammed (peace be upon him) |
| Autumn 2| Where we live                | **EN:** L+L Unit 2 Robots (playscripts)  
**SC:** Forces (Empiribox)  
**Computing:** 3.3 We are presenters (link to a sporting event in the local area)  
**GEOG:** Locational geography  
**DT:** Model of the local area  
**RE:** The Church year |
| Spring 1| By the sea                   | **EN:** L+L Unit 1 Seaside/Holidays  
**SC:** Particle theory and materials (Empiribox)  
**Computing:** 3.2 We are bug fixers  
**DT:** Make an alarmed treasure chest (electrical circuits)  
**GEOG:** Coastal study and Volcanoes (coast around Napoli)  
**RE:** Codes of conduct (Humanism) |
<table>
<thead>
<tr>
<th>Season</th>
<th>Topic</th>
<th>EN: L+L Unit 6 Enchantress of the sand (Links to India)</th>
<th>SC: Particle theory and materials (Empiribox)</th>
<th>Computing: 3.4 We are network engineers</th>
<th>GEOG: Using compasses and 2 figure grid references, sketching maps of India</th>
<th>ART: Landscape pencil sketches</th>
<th>RE: Hindu ideas of God</th>
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<tbody>
<tr>
<td>Spring 2</td>
<td>Imagine India</td>
<td>(NB Unit will need changing for 21015-16 due to India unit in year 2)</td>
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<td>Summer 1</td>
<td>Water, water everywhere!</td>
<td>EN: L+L Unit 4 Water cycle</td>
<td>SC: Plants and photosynthesis (Empiribox)</td>
<td>Computing: 3.6 We are opinion pollsters</td>
<td>GEOG: The water cycle and rivers</td>
<td>ART: Paint seascapes in the style of Turner</td>
<td>RE: Pesach (Passover)</td>
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<tr>
<td>Summer 2</td>
<td>The Romans</td>
<td>EN: L+L Unit 5 Mystery</td>
<td>SC: Plants and photosynthesis (Empiribox)</td>
<td>Computing: 3.5 We are communicators</td>
<td>HIST: Roman Britain</td>
<td>DT: Bridge building (investigate Roman design)</td>
<td>RE: No RE unit</td>
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