

## English

**To write a new adventure for Mai-Ling, using ideas from Dragon Slayer.**

My new episode:

Has an introduction, a build-up, a dilemma, suspense and a solution

Uses carefully-chosen language to describe Mai-Ling and her adventure to build in the reader's mind exactly the image I am thinking of

Includes some interesting details about Chinese customs, food or clothing so my reader can visualise the setting of the story.

**To write a clearly-structured non-chronological report about a species of dragon.**

My non-chronological report:

Includes facts and information from my notes that will engage and inform the reader

Lays out information with organisational features that make it easy for my reader to find the information they want, e.g. *subheadings, diagrams and fact boxes*

Includes detail that I think the reader will find interesting.

## History

Ancient civilisation (Shang dynasty)

Research early Chinese dynasty. Shang earliest examples of writing in China. Research Chinese characters and related calligraphy. In addition compare with Qin dynasty.....terracotta warriors of Xian (include modelling a warrior out of clay)

## PSHE

New beginnings- To recognise their worth as individuals. To face new challenges positively. That their action affect themselves and others

Trips/Experiences: Science museum trip, Nutcracker Ballet



Ark Swift  
Primary Academy

Autumn 2 Year 5

Topic:

**Come Dine With Me**

### Science:

Measuring forces, identifying independent and dependent variables, making predictions, recording data, friction, levers, magnets, solar system

### Modern Foreign Languages

French: Time/weather

### DT/ Art and Design

Food technology, cooking and nutrition. Food webs, recipes, instructional texts, sustainable fishing. Including debating element(pros and cons).



**Maths Strand:** Short Multiplication, Squared, Cubed Division questions / problems up to 12, Short Division, Multiplying 3 numbers, Factors, Multiples, Prime numbers

### Maths meeting focus.

Times tables, x by 10, 100, 1000.

Read, write and convert time between analogue and digital 12 and 24 hour clocks. Mental addition and subtraction,

Mental multiplication and division. Review Roman numerals.

### P.E. Ball skills

Dribble and pass to a partner. Practice marking an opponent effectively Progress ball while moving down pitch. Work as team to score

### Religious Education

Images of Jesus. The story of Christmas and its importance in the Christian calendar.

### Music:

A musical journey through the solar system, exploring how our universe inspired composers

### Computing

We are web developers. Pupils work together to create a website explaining e-safety and responsible online behaviour. Pupils use search technologies to find the relevant information, learning about search engine algorithms, results ranking and choosing the best content in the process.