**English**

**Reading:**
- **RWI** I can use my phonics to sound out and write simple words.
- I can hold and build a sentence.
- I can read my work back.
- I can use adjectives to extend my sentences.

**Focus books for topic**
- Elmer & Whoever You Are (Individuality)
- The Slightly Annoying Elephant (Similarities & Differences)
- Fiction: Retell a story with one change.
- Non-fiction: Report about the differences between humans and animals.
- Poetry: Explore and write different types of poetry.

**Science:**
- Why does it get dark earlier in winter?
- Observe changes across the four seasons.
- Observe and describe weather associated with the four seasons and how day length varies.

**Music:**
- Children develop further vocabulary and understanding of pitch movements. They explore pitch through singing, pitched percussion and listening games.

**Religious Education**
- To understand the importance of belonging.
- To understand the significance of baptism in Christianity.

**Geography:**
- Locational knowledge
- Locate and identify characteristics of the four countries and capital cities of the UK. Move from large scale (i.e. the UK as a whole) to the locality so that children can place themselves as a part of the UK and London and know the physical geography of their area.

**Art**
- Within the context of ‘self-portraits’ use drawings to develop ideas, experience and imagination. Draw an accurate self-portrait and one influenced by Andy Warhol.

**Maths**
- Counting to 20 and beyond.
- Addition and subtraction for numbers within 20.
- Numerals and words to 20
- Number bonds
- 2D- 3D shapes

**P.E.**
- Listening skills games.
- Teamwork and gross motor skills

**PSHE-** Treat others as you would want to be treated.

**Trips/Experiences:**
- Trip to the Natural History Museum to compare ourselves to different animals.

**Computing**
- We are treasure hunter. Using programmable toys