

## Year 2

Term	Topic	Overview of coverage
Autumn 1	Patterns in nature	<p><b>EN:</b> L+L Unit 1 Family relationships (parents and young animals)</p> <p><b>SC:</b> Why would a dinosaur not make a good pet?</p> <p><b>Computing:</b> 2.6 We are zoologists</p> <p><b>ART:</b> Patterns in nature</p> <p><b>HIST:</b> The fire of London</p> <p><b>RE:</b> Buddha life and stories</p>
Autumn 2	Let's go to India	<p><b>EN:</b> L+L Unit 5 Communication/Relationship</p> <p><b>SC:</b> How will 5 a day help me to be healthy?</p> <p><b>Computing:</b> 2.4 We are researchers</p> <p><b>GEOG:</b> Compare the local area to India</p> <p><b>ART:</b> Art for community / Rangoli</p> <p><b>RE:</b> The Hindu temple</p>
Spring 1	Be a gardener	<p><b>EN:</b> Unit 3 Honesty and persuasion (Gnomes!)</p> <p><b>SC:</b> How can we grow our own salad?</p> <p><b>Computing:</b> 2.3 We are photographers</p> <p><b>DT:</b> Make a model wheelbarrow</p> <p><b>GEOG:</b> Mapping our garden</p> <p><b>RE:</b> The Bible and the life of Jesus</p>

<p>Spring 2</p>	<p>Food whiz!</p>	<p><b>EN:</b> L+L Unit 6 Chocolate-settings and ideas in fantasy stories</p> <p><b>SC:</b> How can you be the next master chef?</p> <p><b>Computing:</b> 2.1 We are astronauts</p> <p><b>HIST:</b> Changes in our food over the past 100 years</p> <p><b>DT:</b> Cooking healthy meals</p> <p><b>RE:</b> Synagogue/Torah (Passover)</p>
<p>Summer 1</p>	<p>Building our world</p>	<p><b>EN:</b> L+L Unit 2 Under water</p> <p><b>SC:</b> What is our school made of?</p> <p><b>Computing:</b> 2.2 We are games testers</p> <p><b>GEOG:</b> Name and locate key geographical features</p> <p><b>DT:</b> Sculpture using different materials</p> <p><b>RE:</b> Stories Jesus told</p>
<p>Summer 2</p>	<p>Changes</p>	<p><b>EN:</b> L+L Unit 4 Fairy tales (changing a hamster to a dinosaur)</p> <p><b>SC:</b> Light, dark and shadows</p> <p><b>Computing:</b> 2.5 We are detectives</p> <p><b>HIST:</b> Changes in our lifetime (family trees)</p> <p><b>ART:</b> Still life drawings</p> <p><b>RE:</b> Holy Qur'an/ Id ul fitr/Ramadan</p>