

The school prioritises the funding to support all pupils in receipt of Pupil Premium funding who are either under-achieving or in danger of under-achieving and to raise aspirations. The Pupil Premium is used to fund the following strategies:

- In class support, interventions and extra tuition that support individual children or small groups, particularly in Maths, English and phonics.
- Developing a whole school reading ethos as a foundation to improving attainment in all subjects in all year groups.
- Development of a wide range of extracurricular clubs both before, during and after school the school day.
- Curriculum enrichment through access to trips and events as well as opportunities for music and sport, giving pupils the opportunity to develop confidence and skills and a wide range of experiences.
- Continuing support for children and families from specialist members of staff (Behaviour Manager and Family Welfare Officer) and West London Zone to provide advice and support for parents with particular focus on improving attainment through improving attendance, widening experiences, developing self esteem and behaviour for learning.

Approach	Amount (estimated)	Breakdown	Detail	Likely impact
To provide class support for teachers to raise attainment levels	£37,220	Deployment of teachers and Teaching assistants to support quality first teaching and effective interventions in English and Maths	Every class to have a detailed provision map to plan and monitor effectiveness of support for targeted children	Increasing percentage of children working at Age related expectations Interventions show positive impact
To provide effective teaching and intervention to ensure all children in Year 1 and Year 2 pass the Phonics screening	£13,500	Deployment of teachers and Teaching assistants to support quality first teaching and effective interventions in Phonics	Above national percentage of children achieving threshold in year 1	Year 1 target for 2016 – 17 is 87% of children pass threshold
To fund an increasing range of after school clubs to ensure all children can access wide experiences	£14,500	A clubs timetable and offer than is varied and operates every day	Clubs should be fully subscribed and reviewed regularly to ensure good attendance a balanced offer for all groups	PP children attend a wide variety of clubs
Subsidise school trips to ensure 100% of children have the opportunity to take part in a wide range of trips/events	£9,000	All year groups access a variety of trips throughout the year	Wider experiences are planned in all year groups – list to be agreed	All PP children attend trips and events in all year groups
Funding for West London Zone to build on the pilot programme from	£20,000	West London Zone will work closely with the school to offer	This year all the target is to work with at least 60 children and to ensure that	Children working with West London Zone are predominantly PP children

2014-2015. The programmes offered will allow children to access out of school activities, social and emotional skills development as well as family support.		tuition, counselling, skills development and opportunities for trips/activities to widen experiences	the activities implemented are planned alongside the school provision for children and families	
To provide free music tuition across the school	£5,000	All children are able to learn a musical instrument or take part in music lessons	Ark Schools Music will work with the school to deliver singing and instrument lessons across the school	All children in school either access singing lesson or music instrument lessons
To fund the Behaviour Manager and Family Welfare Officer to support children and families with developing attendance, behaviour and self esteem	£82,000	To create extra pastoral capacity to support pupils with improving attendance behaviours for learning	Behaviour Manager and Family Welfare Officer support all aspects of pupil behaviour and welfare with individual meetings, one to one and group support, meetings with parents and outside agencies.	Improved behaviour, attendance, engagement with lessons and learning for pupil premium pupils. No difference in attendance and exclusion figures between PP and non PP pupils.
To provide a positive start to the day by running a funded Breakfast club	£3,400	Families have the opportunity to opt for breakfast club so that their children are on time for school and eat a healthy breakfast	Lateness for school is reduced and children have a positive start to the day	Reduced lateness for PP pupils. Improved behaviour for learning particularly in the mornings as a result of a positive start to the day.
To encourage a whole school ethos of Reading for Pleasure as a foundation for learning in all subjects throughout the school		Reading for Pleasure is a new whole school initiative to improve reading across the school	Increased focus on reading throughout school life; redevelopment of the library; provision of talks for all year group parents to support their role in developing their child's reading	To raise the reading ages of pupils, develop a love of reading and exposure to the cultural capital of literature
Improved attendance by implementing a programme of awards and celebrations	£1,500	Attendance at school improves as a result of increased motivation for families and children to show improved attendance	Awards and celebrations motivate children and families	Attendance is 96%+
	£186,120 (estimated)			