

The school prioritises the funding to support all pupils in receipt of Pupil Premium funding who are either under-achieving or in danger of under-achieving and to raise aspirations. The Pupil Premium is used to fund the following strategies:

- In class support, interventions and extra tuition that support individual children or small groups, particularly in Maths, English and phonics.
- Developing a whole school reading ethos as a foundation to improving attainment in all subjects in all year groups.
- Development of a wide range of extracurricular clubs both before, during and after school the school day.
- Curriculum enrichment through access to trips and events as well as opportunities for music and sport, giving pupils the opportunity to develop confidence and skills and a wide range of experiences.
- Continuing support for children and families from specialist members of staff (Pastoral Support Team) and West London Zone to provide advice and support for parents with particular focus on improving attainment through improving attendance, widening experiences, developing self esteem and behaviour for learning.

Approach	Amount	Breakdown	Detail	Likely impact	AIP link	Evaluation
To provide class support for teachers to raise attainment levels	£85,000	Deployment of teachers and Co-Teachers to support quality first teaching and effective interventions in English and Maths	Every class to have a detailed provision map to plan and monitor effectiveness of support for targeted children	Increasing percentage of children working at Age related expectations. Interventions show positive impact	2.2 Develop an inclusion strategy for the academy that ensures that all children’s needs are catered for in the best way.	Interventions are carried out across year groups and classes based on data and children’s gaps. These are reviewed in pupil progress meetings and these documents, alongside the provision maps are updated to reflect this.
To provide effective teaching and intervention to ensure all children in Year 1 and Year 2 pass the Phonics screening	£5,000	Deployment of teachers and Co-Teachers to support quality first teaching and effective interventions in Phonics	Above national percentage of children achieving threshold in year 1	Year 1 target for 2017 – 18 is 85% of children pass threshold	2.1 Develop teaching across the academy to consistently good or better.	89% passed the phonics screen with the pass mark remaining at 32. This means only 3 children did not pass, 1 with an EHCP, 1 who is new to English and a further who scored 28.

To fund an increasing range of after school clubs to ensure all children can access wide experiences	£14,500	A clubs timetable and offer that is varied and operates every day, with a focus on building on learning from class and supporting children’s outcomes.	Clubs should be fully subscribed and reviewed regularly to ensure good attendance and a balanced offer for all groups	PP children attend a wide variety of clubs	2.2 Develop an inclusion strategy for the academy that ensures that all children’s needs are catered for in the best way.	There are a number of free clubs on offer for all children and 2 spaces are kept available in each club for us to target individual children in receipt of PP.
Subsidise school trips to ensure 100% of children have the opportunity to take part in a wide range of trips/events	£4,000	All year groups access a variety of trips throughout the year	Wider experiences are planned in all year groups – list to be agreed	All PP children attend trips and events in all year groups	2.2 Develop an inclusion strategy for the academy that ensures that all children’s needs are catered for in the best way.	A number of trips have happened throughout the school including a year 6 residential, a year 5 trip to Fulham boys school and a year 3 trip to the British museum. Parents are asked to contribute, however we heavily subsidise trips from this pot to ensure 100% attendance..
To provide free music tuition across the school	£15,000	All children are able to learn a musical instrument or take part in music lessons	Ark Schools Music will work with the school to deliver singing and instrument lessons across the school	All children in school either access singing lesson or music instrument lessons	2.1 Develop teaching across the academy to consistently good or better.	Children engage in music and singing lessons across the school with our year 5 and 6 pupils recently having taken part in the Ark music festival.
To fund the Pastoral Support Programme Team to support children and families with developing attendance, behaviour and self esteem, and to fund the Inclusion Lead to ensure provision is in place for all PP children	£65,000	To create extra pastoral capacity to support pupils with improving attendance behaviours for learning	Pastoral Support Team support all aspects of pupil behaviour and welfare with individual meetings, one to one and group support, meetings with parents and outside agencies. Inclusion lead to oversee the entire department	Improved behaviour, attendance, engagement with lessons and learning for pupil premium pupils. No difference in attendance and exclusion figures between PP and non PP pupils.	3.1 To develop the capacity within the pastoral support team to improve behaviour for learning and attendance.	We have 3 members of the Pastoral Support Team who are available to provide support as it is needed. This happens both in class to support children to access the learning and engage in the lessons, but also on the playground and out of class to support with restorative meetings and attendance. As they have established

						themselves, the number of exclusions have gone down.
To provide a positive start to the day by running a funded Breakfast club	£7,500	Families have the opportunity to opt for breakfast club so that their children are on time for school and eat a healthy breakfast	Lateness for school is reduced and children have a positive start to the day	Reduced lateness for PP pupils. Improved behaviour for learning particularly in the mornings as a result of a positive start to the day.	2.2 Develop an inclusion strategy for the academy that ensures that all children’s needs are catered for in the best way 3.1 To develop the capacity within the pastoral support team to improve behaviour for learning and attendance.	We provide a free breakfast club for children which is well attended by a regular number of children. The average daily attendance is between 30 and 50 children.
Improved attendance by implementing a programme of awards and celebrations	£2,000	Attendance at school improves as a result of increased motivation for families and children to show improved attendance	Awards and celebrations motivate children and families	Attendance to be 96%+	3.1 To develop the capacity within the pastoral support team to improve behaviour for learning and attendance.	We are continuing to see our attendance improve with robust measures in place to monitor and track attendance. Letters are sent and meetings held to combat poor attendance and referrals are made for penalty notices for parents who are not engaging with the attendance policy. Attendance has improved from the lowest point this year of 94.1 to 94.5.
	£198,000					